**Administrator Feedback Form**

1. How would you describe your relationship with your administrator? Choose as many words as are applicable.

	* respectful
	* cooperative
	* supportive
	* fun
	* friendly
	* trusting
	* close
	* civil
	* formal
	* tense
	* distrustful
	* hostile
	* threatening

1. For each of the following statements, indicate how strongly you agree with it.
(*5 = Strongly Agree, 4 = Agree, 3 = Neutral, 2 = Disagree, 1 = Strongly Disagree*)

\_\_\_\_ I believe my administrator feels I am an effective teacher.

\_\_\_\_ I feel comfortable going to my administrator with a concern about a colleague.

\_\_\_\_ I feel comfortable going to my administrator with a concern about my own teaching skills.

\_\_\_\_ I feel comfortable going to my administrator with a complaint about something s/he has done.

\_\_\_\_ I can laugh with my administrator.

\_\_\_\_ I respect my administrator.
2. How realistic are your administrator’s expectations of you in terms of time? In other words, how reasonable are your assigned tasks compared with how much time you are given to complete them?

\_\_\_\_ Consistently Reasonable

\_\_\_\_ Mostly Reasonable

\_\_\_\_ It Varies

\_\_\_\_ Mostly Unreasonable

\_\_\_\_ Totally Unreasonable
3. How would you rate your administrator’s knowledge of effective teaching practices?

\_\_\_\_ Excellent

\_\_\_\_ Very Good

\_\_\_\_ OK

\_\_\_\_ Poor

\_\_\_\_ Very Poor
4. How often does your administrator seek teacher input when making decisions that will impact the work you do?

\_\_\_\_ Almost Always

\_\_\_\_ Often

\_\_\_\_ Sometimes

\_\_\_\_ Rarely

\_\_\_\_ Almost Never
5. When it comes to state, national, or other regulations that impact the work you do (testing, new standards), which of the following best describe your administrator’s attitude? (You may choose more than one.)

\_\_\_\_ Like a Bull: S/he implements every new regulation full force, no questions asked, with very little discussion. If we don’t like it, too bad – we can find another line of work.

\_\_\_\_ Like a Cheerleader: S/he implements new regulations, and works hard to get teachers on board, listening to our concerns and really selling the positive attributes of a new initiative.

\_\_\_\_ With a Shrug: S/he does what is required, doing everything possible to make it easier on us. It’s clear s/he is not a fan of some regulations, but will help us push through anyway.

\_\_\_\_ With a Wink: S/he does what is required, but privately tells us that s/he disagrees with some of it. We work together to stay out of trouble, then do what we feel is in our kids’ best interest.

\_\_\_\_ With a Middle Finger: S/he openly criticizes some new initiatives and helps us find ways to get around regulations.

1. How supportive is your administrator about decisions regarding student behavior?

\_\_\_\_ Very Supportive

\_\_\_\_ Usually Supportive

\_\_\_\_ It Varies

\_\_\_\_ Usually Unsupportive

\_\_\_\_ Not at All Supportive
2. How effective is your administrator at cultivating a positive relationship among faculty members and creating a family-like culture in your faculty?

\_\_\_\_ Excellent

\_\_\_\_ Very Good

\_\_\_\_ OK

\_\_\_\_ Poor

\_\_\_\_ Very Poor

1. How would you rate your overall job satisfaction this year?

\_\_\_\_ Very Satisfied

\_\_\_\_ Mostly Satisfied

\_\_\_\_ It Varies

\_\_\_\_ Usually Unsatisfied

\_\_\_\_ Not at All Satisfied

1. If you could change one thing (or two, or three…) about your administrator, what would it be? If there is nothing significant to change, what things should s/he do MORE of?