**Template #2 for Single-Point Rubric**

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| **Criteria** | **1** | **2** | **3** | **4** | **Comments** |
| **Category #1:**  Description reflecting achievement of mastery level of performance |  |  |  |  |  |
| **Category #2:**  Description reflecting achievement of mastery level of performance |  |  |  |  |  |
| **Category #3:**  Description reflecting achievement of mastery level of performance |  |  |  |  |  |
| **Category #4:**  Description reflecting achievement of mastery level of performance |  |  |  |  |  |

**1** = Beginner, **2** = Developing, **3** = Accomplished, **4** = Exemplary

**[Note:** For each category, the teacher would simply check one of the four boxes, then write comments to the side, describing the specific factors that influenced the score. For example, if “2” was checked, the comment box might include phrases like “not enough transitions” on a writing assignment, or “feet too close together” for a P.E. task. ]